

Confidential to Headteacher & School Governing Body

Early Years Foundation Stage Profile Moderation

# School Visit Report Form

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| **School:** |  |
| **Head teacher:** |  |
| **Moderator:** |  |
| **Date &****duration of visit**  |  |
| **Number of EYFS classes:** |  |
| **Total number of children within the school for whom the Early Years Foundation Stage Profile is completed** |  |
| **Class teacher/s** |  | **Experience:****NQT/new to reception/years in reception** |  |
| **Teaching assistant/s** |  | **Experience:****HLTA/ NNEB/years in reception** |  |
| **Comments:** |
| **Are summative judgements recorded during the year**? yes/no**If yes how are they recorded?**  |
| **Did the school use a Baseline in September 2016** yes/no**If yes which one ?** NFER/ EExBA/ BASE/GL |
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| **Those present at the moderation meeting:****Teacher/s** **Headteacher**  yes /no **Year 1 teacher** yes/no **Assessment coordinator** yes/no**Governor** yes/no |
| **How was the moderation visit structured?** |
| **Have Gloucestershire pre-school Transition Records been shared and used to inform the initial assessments in YR?** yes/no**Are arrangements in place to meet with feeder preschools** yes/no |
| **Who contributes to the children’s profiles within the school?** |
| **How do the children contribute to the evidence for the EYFSP?** |
| **How do parents contribute to the observational evidence for the EYFSP?**  |
| **What moderation activity takes place during the year?**  |
|  | **Who was involved?** **(i.e. yr R , yr 1, HT)** | **When did it take place?** |
| **School based** |  |  |
| **Cluster group** |  |  |
| **Attendance at LA run Moderation workshop**  |  |  |
| **Is the Head teacher involved in moderation?** yes/no**How?** **Does the Head teacher quality assure the accuracy of the final data in school?** yes/no |
| **Is the Y1 teacher involved in moderation?** yes/no**Comments** |
| **Is the evidence supporting the children’s attainment appropriate?** yes/no**What did the evidence sample consist of?****Was there sufficient evidence to support the teacher’s judgements?** yes/no |
| **Does the YR teacher use STA exemplification materials to support accuracy of assessments?** yes/no |
| **Is EYFS Profile data shared with Y1 teachers and used to inform next steps in children’s learning?** yes/no |
| **Does the class teacher feel there is an identified gap between the achievement of boys and girls?** yes/no**Details and comments** |

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| **Please indicate below which ELG and level of development were moderated for each of the sampled children.** Where practitioner judgements could not be validated for any ELG, please HIGHLIGHT the judgement and record the detail in the outcome box. |
| **Area of Learning** | **Sample** | **Child 1** | **Child 2** | **Child 3** | **Child 4** | **Child 5** |
| **Class**  |  |  |  |  |  |
| **Communication and language** | **ELG 01** | Listening and attention |  |  |  |  |  |
| **ELG 02** | Understanding |  |  |  |  |  |
| **ELG 03** | Speaking |  |  |  |  |  |
| **Physical development** | **ELG 04** | Moving and handling |  |  |  |  |  |
| **ELG 05** | Health andself-care |  |  |  |  |  |
| **Personal, social and emotional development** | **ELG 06** | Self-confidence andself-awareness |  |  |  |  |  |
| **ELG 07** | Managing feelings and behaviour |  |  |  |  |  |
| **ELG 08** | Making relationships |  |  |  |  |  |
| **Literacy** | **ELG 09** | Reading |  |  |  |  |  |
| **ELG 10** | Writing |  |  |  |  |  |
| **Mathematics** | **ELG 11** | Numbers |  |  |  |  |  |
| **ELG 12** | Shapes, space and measures |  |  |  |  |  |
| **Understanding the world** | **ELG 13** | People and communities |  |  |  |  |  |
| **ELG 14** | The world |  |  |  |  |  |
| **ELG 15** | Technology |  |  |  |  |  |
| **Expressive arts and design** | **ELG 16** | Exploring and using media and materials |  |  |  |  |  |
| **ELG 17** | Being imaginative |  |  |  |  |  |

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| **Outcome** |
| **Are the teacher judgements for all five children for all scale points discussed accurate in line with exemplification?** **If no please comment on any inaccuracies that were discussed:****Action to be taken if inaccurate:****Was a consensual agreement reached to amend the points in question?** yes/no**Are the teacher judgements likely to be accurate at the point of submission to the Local Authority?** yes/no |
| **Strengths** |
| **Other professional development needs** |
| **Additional comments**Thank you for making me so welcome. If you have any queries relating to this note of visit please do not hesitate to contact me.  |

**If the school has any queries with any aspect of the moderation visit or report, please contact**

**Julia Hawkes, EYFS Profile Moderation Manager/Strategic Lead for Early Years, Early Years Team, telephone 01452 427224, e-mail** **earlyyearsteam@gloucestershire.gov.uk** **within 3 working days of the receipt of this report.**

Copy to:

Julia Hawkes